**Principal’s Report**

**Year 11 Reports**

Half – Yearly Reports for Year 11 were posted today and interviews will be held with all Year 11 students this Thursday, 4th June, and on Tuesday, 9th June. This is an important process that allows for individual guidance and support for each student in an effort to maximise their results for the HSC. It is also an opportunity for students to discuss particular issues and concerns that they have that are an impediment to their learning. Ms Needham (Year Advisor and Careers Advisor) will assist me with these interviews.

**Nationally Consistent Collection of Data on School Students with a Disability (NCCD)**

In 2015 all Australian schools (government, independent & Catholic) will be implementing the Nationally Consistent Collection of Data for students with a disability. The nationally consistent approach aims to improve educational outcomes for young people whilst promoting equity and successful learners. The NCCD will provide schools, education authorities and the community with information about the number of students with a disability, where they are located and the level of adjustment provided to them. Students included in the NCCD are identified by documented evidence, information provided by, and in consultation with, parents/carers, and by diagnostic and other data and judgements made by teachers. Reported data will be made available in such a way that the privacy of all students is maintained. The information will not identify individual students. Further information about the NCCD can be found at http://education.gov.au/notices

Please feel free to contact me if you have any questions about the NCCD.

*Brian Hudson*

*Principal*

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**Maths Help**

A reminder to all students that **MATHS HELP** is on every Monday, in Room 8 with Mrs Dark. If you have to catch a bus home, you can now take advantage of this opportunity as it is held at LUNCHTIME. So bring your lunch and some questions (and escape the cold) to do some Maths.

*Rebecca Dark*  
**Relieving Head Teacher Mathematics/Technology**

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<tr>
<th>Canteen Roster</th>
<th>01/06/2015 – 05/06/2015</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Jodie Anderson, Rachel Croke</td>
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<td>Tuesday</td>
<td>Rita Clements, Venetta Smith</td>
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<td>Wednesday</td>
<td>Anna Gardiner, Donna Jones</td>
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<td>Thursday</td>
<td>Closed</td>
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<td>Friday</td>
<td>Sharon Croker, Julie Croker</td>
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<tr>
<th>Canteen Roster</th>
<th>08/06/2015 – 12/06/2015</th>
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<tr>
<td>Monday</td>
<td>Closed - Public Holiday</td>
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<tr>
<td>Tuesday</td>
<td>Need Volunteers</td>
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<tr>
<td>Wednesday</td>
<td>Michelle Clements, Donna Thompson</td>
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<td>Thursday</td>
<td>Closed</td>
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<td>Friday</td>
<td>Deranne McCarten, Bec George, Mandy Croke</td>
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**Trivia Night**

Come and join us for our annual trivia night

Thursday 11th June 2015  
6:00pm - 9:00pm

School Hall

Tables of up to 10  
$15 per person

Tickets available at the school office  
on 02 4832 1421

Supper and finger food provided

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**Hot Chocolate**

**Mondays are back…..**

Hot chocolates will be available from the canteen in the first half of lunch each Monday for $3. Warm up on a cold day!!!
What’s Cooking in TAS

Year 7 and 8 Textile Technology classes are coming to an end. Year 7 have finished their tie – dyed aprons and bags and have already moved onto their next Technology rotation. Year 8 are finishing up their boxer shorts and applique bags and at the end of this week will also move on.

Year 9 Food Technology are learning about the chemistry of food and this week will be making café style scrambled eggs on Turkish bread with fresh orange juice.

Year 10 Food Technology have been learning about the development of the food supply in Australia. They started with the indigenous food supply and have worked their way through the multicultural influences on Australian cuisine.

Both Year 9 and 10 have had theory examinations and will also be challenged with an individual practical exam. Year 9 will be tested on Stir Fry Chicken and Vegetables with Hokkien Noodles and Year 10’s recipe is Nasi Goreng. Part of Year 10’s test is to research rice cooker recipes which they will use in their practical test.

Year 11 Hospitality are working on a unit called Work Effectively With Others and their last practical experience was hand-made Fettucine with chargrilled capsicum, roasted pumpkin, feta cheese, basil and a lemon dressing. A variety of skills and techniques were experienced.

Year 12 Hospitality are working on a unit called Source and Use Information on the Hospitality Industry. Their last practical was three different soups – Spicy Moroccan Sweet Potato, Curried Zucchini, and Creamy Potato and Bacon soup. All were plated up and tasted. This week Hospitality students will be travelling to the Sydney Fish Markets to observe the catch of the day on the auction floor. This will be followed by a tour of the Sydney Tower kitchens and then a meal in the revolving restaurant.

Tracey Marks – Food Technology/Hospitality

On Sale Now!

The Ya’Mad youth group has created a wonderful collection of poetry and personal written reflections on important youth issues such as depression, anxiety and youth suicide. Under the leadership of Jo Marshall and Brenda Proudman our young people have compiled a booklet entitled ‘Why it’s Great to Be Alive’. Students from a wide range of local schools including Crookwell High contributed to the booklet, offering positive messages and advice for other young people who are experiencing emotional difficulties and personal hardship. The book cover was also designed by a Crookwell High student. Copies of these booklets are on sale now through the front office at Crookwell High School or at the Visitor Information Centre for the low, low price of $20.

Our young writers and designers are very proud of their contributions to this booklet. You are invited to purchase a copy or three in support of Ya’Mad and those who need our support to face the challenges of life.

So if you are looking for a birthday gift for a friend or relative, here is an opportunity to purchase a meaningful gift, and don’t forget- Christmas is just around the corner!

Peter Stephens - Head Teacher English, Visual & Performing Arts, LOTE

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YEAR 12

STANDARD ENGLISH

GROUP POEM

Do you remember the war for I do not
For who would for all that mud and blood?
The guns shells and fractured bones.
For one that does is truly cursed,
To forever see friend and foe torn
By the vicious dark hounds of a man’s hatred.
No I do not remember the war,
For dear son, who would wish to?

The soldiers were numb.
Blind to the enemy they could not find themselves.
The heavy rain washes all colour from their faces
Leaving them frozen
And chilled to the core.
Pale, weak and stoic
The soldiers no longer feel themselves.

My thoughts move around me like smoke.
Impossible to grasp, making me blind.
It drains my emotions with nothing to evoke,
The world beyond the war is lost like my mind.
My imagination escapes me,
As does my reason and fear.
Dear lord, save me:
For I am trapped now and here.

Soldiers stand sullenly,
Care not, hope not.
Sorrow and cries fall upon deaf ears,
The blood runs cold but compassion is dead.
All for one but none for all.
Reality is harsh,
But the lack of humanity is harsher.

Body trembles with no delight,
And days elapse with hollow minds,
And now dawn turns to night.
Assemblage of the blind,
Marching towards the truth.
Unconsciousness is not to hide.

Ignorant are those who war’s cold hand doesn’t touch.
They are like sheep,
Oblivious and unconcerned.
Chosen liberty from the brunt of conflict.
Beaches cry with tears of Red,
As men back home dare not dread.
For war is a hungry ghost,
Consuming all who dare take part.

What is war?
Why do we fight?
War is a slow painful
Battlefield.
No trust, no hope, but from
Home.
We are all curious as to why:
What do we do it for?