MADD NIGHT
The school’s MADD (Music, Art, Drama, Dance & Design) Night is on this Thursday night (27th of August). We are all looking forward to seeing our talented students on stage and the school has been a busy place in recent days as the performers rehearse. Tickets have been selling fast, so get in quickly to ensure that you don’t miss this fantastic evening. The show starts at 7pm sharp with doors opening at 6.15pm.

Captains Elections
The ballot for our student leadership team for 2016 will be held tomorrow. The next stages of the selection process are:

1. **Student Resume / CV.** This is the objective evidence needed to show what the candidates have done in areas of leadership and involvement in the life of the school. These resumes are presented for consideration to a selection panel, consisting of representatives from the SRC, the Year Advisor and myself.

2. **Panel Interview.** The top 8 candidates from the ballot proceed to interview. This allows for testing face-to-face the candidates’ commitment to the role of Captain/Vice Captain and to give them the opportunity to articulate that commitment. The interview also allows the panel the opportunity to gauge the confidence of the candidate.

The panel will deliberate after the completion of interviews with an announcement of our new student leadership team to follow. In deliberating, the panel gives due and equal consideration to the voting pattern of the school, the quality of the resumes (particularly noting the history of, and potential for, leadership) and the responses during interview.

Taster Lessons
Our second series of taster lessons will take place this Wednesday, 26th of August. We look forward to seeing all of the Year 6 students once again.

_Brian Hudson_
Principal

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**Maths Help**
Come along to Maths Help with Mrs Dark next Monday lunchtime, Room 8.

_Rebecca Dark - Relieving Head Teacher Mathematics/Technology_
CHS Debators off to a Great Start!!!

The Year 7 & 8 debating team began the debating season with a win against Goulburn High School last week. The team is made up of Renee Buggie, Charli Croker and Georgie O’Brien of Year 8 and Oscar Rose of Year 7. It was Renee and Charli’s first time debating but they were helped by the experience of Georgie and Oscar. The topic for the debate was ‘That we should abolish school uniforms’. We were the negative which made it quite easy to argue because to argue that there is no reason for change is usually a lot easier. The Goulburn team came up with some fairly good ideas of why we should abolish uniforms, such as student’s individual identity, the cost of uniforms and such. However, our ideas of uniforms helping to unite a student body, creating recognition of a school and being a way to avoid people being singled out by bullies were well developed and well argued. The Goulburn team was also a team of new debaters and it was an enjoyable learning experience for both teams. Our next debate will be against Bowral High School, here in Week 10.

Aerosol Deodorants

Parents and students are aware that we have had incidents in the past where spray deodorants, particularly the Lynx brand, have been used at school and have caused severe reactions in some members of our school community who suffer from asthma and other allergies. It has been a long standing practice that aerosol deodorants are banned from Crookwell High School as they pose a serious health risk to those who suffer from such conditions. Our school needs to be a safe environment for both students and staff and I ask all parents to please ensure that your children use a roll-on deodorant in preference to aerosols. Students who use banned items at school without regard to the safety of others will be deemed to be non-compliant with school rules and will face disciplinary consequences.

Autism Support

There is a new site to give young adults with autism, and their parents, the best possible support, particularly for those transitioning from school to work. The site can be accessed at: http://www.autismlaunchpad.org.au/

Espresso Machine for Sale by tender

A bench top, single group, manual, La Scala Butterfly, espresso machine is for sale. Single and double group handles with baskets and blind filter. Antique brown colour with stainless steel operational parts, it was purchased in 2010 and used for 3 years by senior hospitality classes as a training tool. **Inspect by appointment only.**

Tenders should be submitted to the school office in a sealed envelope by August 28, 2015, clearly marked ‘Tender Coffee Machine’. Highest or any tender not necessarily accepted. The successful tender will be contacted by the school and the machine must be picked up prior to September 18, 2015.

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**Are you a Learner Driver?**
**Come join our FREE Log Book Run!**

This is an opportunity for you and your supervisors to experience a variety of driving conditions including:

- Random Breath Test,
- Roundabouts,
- Highway Driving,
- Traffic Lights,
- Narrow Bridges,
- Hill Starts and Parking

**Date—Sunday 30 August**
**Time—10 am start**
**Place—Council Car Park**
**Contact—Tracey Norberg**
4823 4510 or 0409 986 691
tracey.norberg@goulburn.nsw.gov.au

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**EVERY DAY COUNTS....**
A day here or there doesn't seem like much, but...

<table>
<thead>
<tr>
<th>When your child misses now</th>
<th>that equals...</th>
<th>which is...</th>
<th>and therefore, from kindly to Year 12, that is...</th>
<th>This means that the best year child can achieve is...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day each fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1 ½ a years of school</td>
<td>Equal to finishing Year 11</td>
</tr>
<tr>
<td>1 day a week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2 ½ years of school</td>
<td>Equal to finishing Year 10</td>
</tr>
<tr>
<td>2 days a week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 3 years of learning</td>
<td>Equal to finishing Year 7</td>
</tr>
<tr>
<td>3 days a week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>Nearly 4 years of learning</td>
<td>Equal to finishing Year 4</td>
</tr>
</tbody>
</table>

Give your child every chance to succeed... Every day counts!